

General Education Committee Review
October 5, 2023

Approve	Conditionally Approve	Recycle
IDS 2935: The American Idea	IDS 2935: The Search for Meaning in a Secular Age	
IDS 2935: Who Am I? The Self from Antiquity to 1700	IDS 2935: War and the Human Condition	
IDS 2935: Comedy and Citizenship		
IDS 2935: What is the Common Good?		
IDS 2935: Why Fight?		
IDS 2935: What is America For?		
IDS 2935: Constitutionalism and the Making of Modern Freedom		
IDS 2935: The Narratives of Numbers		
IDS 2935: Orientalism and Colonialism		

1. **Course:** IDS 2935: The American Idea [A]
Requesting: H, WR 2000, Q1 Temp.
Submitter: Robert Ingram -- ringram1@ufl.edu
Instructor: Ben Sasse, Professor William Inboden, James Hooks
Department: Hamilton Center
Link: <https://secure.aa.ufl.edu/Approval/reports/18855>
Comments:
 - None

2. **Course:** IDS 2935: Who Am I? The Self from Antiquity to 1700 [A]
Requesting: H, Q1 Temp.
Submitter: Robert Ingram -- ringram1@ufl.edu
Instructor: Carl Gunther
Department: Hamilton Center
Link: <https://secure.aa.ufl.edu/Approval/reports/18846>
Comments:
 - None

3. **Course:** IDS 2935: Comedy and Citizenship [A]
Requesting: H, Q1 Temp
Submitter: Robert Ingram -- ringram1@ufl.edu
Department: Hamilton Center
Link: <https://secure.aa.ufl.edu/Approval/reports/18847>
Comments:
- None
4. **Course:** IDS 2935: What is the Common Good? [CA][A]
Requesting: H, Q1 Temp
Submitter: Robert Ingram -- ringram1@ufl.edu
Instructor: Jill Ingram
Department: Hamilton Center
Link: <https://secure.aa.ufl.edu/Approval/reports/18848>
Comments:
- **Required General Education Components:**
 - ~~○ Please add office location and phone number (when available).~~
 - Though the books/texts are provided in class, please list them in the syllabus (i.e. required readings section). Updated, 10/1/23.
 - **Required Quest program Components:**
 - ~~○ The graded work includes an analytical essay but it needs to be a minimum of 1000 words. The current description of the essay says that it should be between 800-1000. Please increase the essay to 1000-1200 words to satisfy the analytical essay requirement.~~
5. **Course:** IDS 2935: Why Fight? [CA][A]
Requesting: H, WR 2000, Q1 Temp
Submitter: Robert Ingram -- ringram1@ufl.edu
Department: Hamilton Center
Link: <https://secure.aa.ufl.edu/Approval/reports/18849>
Comments:
- **Writing:**
 - ~~○ Please note that the New Oxford Style Manual is required on pg. 2. "Chicago formatting" is mentioned in the Writing Rubric under 5. Proofreading and Formatting: on pg. 5. This may be confusing to students. Updated, 10/1/23.~~
 - **Assessments:**
 - ~~○ Please clarify the Active Participation and Class Attendance grading policy. Under Graded Work, Participation and Attendance = 25% of the grade. Participation counts for 10%. Does attendance count for 15% of the grade? If so, it should be stated in the attendance policy paragraph. You may want to include the link to the official UF attendance policy link here as well as under "Required Policies."~~

- **Miscellaneous Comments:**
 - ~~Please remove Template highlighting and direction under Quest/General Education Credit (Click here to select your Secondary GenEd designation)~~

6. **Course:** IDS 2935: What is America For?

[CA][A]

Requesting: H, Q1 Temp

Submitter: Robert Ingram -- ringram1@ufl.edu

Instructor: Aaron Zubia

Department: Hamilton Center

Link: <https://secure.aa.ufl.edu/Approval/reports/18853>

Comments:

- **Required Quest program Components:**
 - ~~For the Experiential Learning component—will these lectures be those sponsored by the Hamilton Center, Graham Center, or other UF bodies? Can they be off campus? Can they be lectures in other courses?—Please provide more information.~~ **The lectures will be sponsored by the Hamilton Center. 10/1/23.**
- **Miscellaneous Comments:**
 - ~~Small editorial error: “**Summary:** Did Abraham Lincoln refound America according to its original ideal or did he do something more radical? Lincoln’s speeches, with their references to the natural equality attested to in the Declaration of Independence, inspired the use of equal rights language to promote reform. This week, we will also analyze a poem by Herman Melville, depicting **unit** after war.”~~

7. **Course:** IDS 2935: The Search for Meaning in a Secular Age

[CA]

Requesting: H, WR 2000, Q1 Temp

Submitter: Robert Ingram -- ringram1@ufl.edu

Instructor: David McPherson

Department: Hamilton Center

Link: <https://secure.aa.ufl.edu/Approval/reports/18850>

Comments:

- **Writing:**
 - Reading Responses can typically not be used for writing requirement: “These assignments will contribute to the writing requirement.” As the Argument Analysis paper is 2000 words (see pg 4), please remove this quote.
 - Please remove “around 2000 words” and state minimum 2000 words.
- **Miscellaneous Comments:**
 - Are there only four options for the Argument Analysis paper “which should be a version of one of these four options: a theistic view, an Eastern spirituality view, a pessimist secular/naturalist view, and optimist secular/naturalist view.”

- Recommend considering requesting a Diversity designation as well, as the course explores a range of religious practices and encourages comparison to personal perceptions.

8. **Course:** IDS 2935: War and the Human Condition [CA]

Requesting: H, WR 2000, Q1 Temp

Submitter: Robert Ingram -- ringram1@ufl.edu

Instructor: Nathan Pinkoski

Department: Hamilton Center

Link: <https://secure.aa.ufl.edu/Approval/reports/18851>

Comments:

- ~~Please add on to the statement “The student must earn an S (satisfactory) evaluation on the writing requirements of the course to satisfy the Writing Requirement word count.” Updated 9/21/23.~~
- Experiential Learning:
 - The current experiential learning component does not appear to meet the needs of the Quest requirement.
 - Ideas to replace the current assignment:
 - Invite officers from UF’s ROTC units to come to the class for a discussion on the main course themes (Office of Undergraduate affairs may assist on connecting with the unit commanders).
 - Reach out to local Veteran’s groups in the area (VFW, [VA clinic](#), [Gainesville Veteran Center](#), Department of Veteran’s affairs, Disabled American Veteran’s Organization, [Collegiate Veteran’s Center at UF](#)) to invite speakers for a discussion on an Instructor selected topic.

9. **Course:** IDS 2935: Constitutionalism and the Making of Modern Freedom [R][A]

Requesting: H, WR 2000, Q1 Temp

Submitter: Robert Ingram -- ringram1@ufl.edu

Instructor: Max Skjönsberg

Department: Hamilton Center

Link: <https://secure.aa.ufl.edu/Approval/reports/18852>

Comments:

- **Required General Education Components:**
 - ~~Please provide more detail regarding the how the course utilizes a multidisciplinary approach through the semester/content/assignments. Have included more information in the course description.~~
 - ~~Recommend considering decreasing the weekly reading assignment amounts in consideration of the target student audience (freshman/sophomore). Adjusted.~~

- There does not appear to be a self-reflection component. Please provide a description regarding where self-reflection is specifically included in assignments and in what manner. **Have included a self-reflection component in an assignment in addition to in class discussions.**
- ~~Experiential Learning Component:~~
 - ~~Recommend developing an experiential learning component more in line with the course content. Perhaps, dividing the class into separate groups with specific goals and have a mock constitutional convention.~~ **Updated, 10/1/23.**
- **Writing:**
 - The total word count of the writing assignment is 3,750 words, even though the instructor has asked for 2,000 words. (2000 wds, 1000 wds, 750 wds). **Recommend lowering the total word requirement as the course is piloted and reevaluating when requesting permanent course approval. Lowered to 2000 word analytical essay.**
 - There appears to be a discrepancy in Week 14, (the instructor states that the longer paper is 1,500 words). **Removed and paper moved to week 12.**
- **Assessments:**
 - ~~Please include the writing rubric in the syllabus.~~

10. **Course:** IDS 2935: The Narratives of Numbers

[CA][A]

Requesting: H, WR 2000, Q1 Temp.

Submitter: Angela Walther – walther@ufl.edu

Department: Mathematics

Link: <https://secure.aa.ufl.edu/Approval/reports/18360>

Comments:

- **Assessments:**
 - ~~The Data Visualization Project and Essay are clearly described in Graded Work. Please include a statement in the paragraph under Quest Learning Experiences that will assure student groups of 4-6 that each student will be assessed separately for their individual work.~~ **Updated, 10/2/23.**
- **Miscellaneous Comments:**
 - ~~Please capitalize “Quest” in course description, line 3. This quest course/This Quest course...~~ **Updated.**
 - ~~Weeks 5, 6, 9: Please indicate the anticipated length required to read the online articles.~~ **Updated.**
 - ~~Week 7 may be missing an assignment.~~ **No assignment.**
 - ~~Week 11: Please indicate the running time of Garland’s “Ex Machina.”~~ **Updated.**

11. **Course:** IDS 2935: Orientalism and Colonialism

[CA][A]

Requesting: H, N, WR 2000, Q1 Temp.

Submitter: Pasha Agoes -- pasha.agoes@ufl.edu

Department: Dial Center for Written and Oral Communication

Link: <https://secure.aa.ufl.edu/Approval/reports/18303>

Comments:

- Has moved to International Designation
 - ~~Need to update form, request description. Make sure all files have correct designation.~~ Updated the form to move it to International Designation, and ensured all files have correct designation. 10/1/23.
 - ~~When will students receive feedback on writing assignments? Please clearly state in syllabus.~~ Students will receive feedback one week after submission. I have indicated it clearly in the syllabus..
 - ~~Grading Rubrics: Recommend distinguishing the C- grade from the C+/C grade definition as the consequences for this grade are that the student will not earn any of the General Education designations listed for the course with a C-.~~ I have provided an additional description distinguishing the C from the C- grade, and have included this description in the syllabus as well as all of the Assignment Descriptions.